“Teaching History for Disabled Students through Digitalized Gamification Tools”

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Made by Tech-Game consortium

INTRODACTION

Educational games are those designed to teach people about a specific subject or a specific skill. They are made predominantly for kids and students of all ages, and can be used both inside the classroom and out. Educational games are a subset of serious gaming.

Benefits of Educational Games

There are many benefits to using educational games and you might find that your child plays lots of them at school - they may come home and tell you they've been playing games in class, without realising they have been learning at the same time! Many games can be adapted to a particular topic or skill so that you can work on targeting specific areas with your child.

Benefits of educational games include:

· They allow children to engage with subject matter and become familiar with it - for example, playing games with questions about general knowledge or key topics. This allows them to retain the information and recall it more effectively.

· Children can work on key skills, for example number bonds (addition and subtraction) in games which require the player to add up (or take away) scores.

· Children often don’t realise that they are learning while they are playing because they just see it as part of the game.

· More complex game-play will involve more intricate problem-solving skills, which will develop children's confidence and independence, while helping them face and solve a wider range of problems as they mature.

· Children will develop their teamwork and social skills while playing games because many games require collaboration and turn-taking. They will also learn to lose and become resilient, driving them to think about their game-play and make adjustments the next time to become more successful.

· You will probably have more success at enticing and enthusing your child to play a game than testing them on what they know or can do.

CARD GAME

The attached game is a card game designed to be a tool during history classes.

The game is divided into several topics (200ty different topics) from the field of history and is suitable for students aged 12 to 16 years.

How to prepare this game yourself?

1. First, choose a topic or unit of study for which you want to prepare the card game.

2. Find two pictures from the Internet that are related to the topic and under the pictures write a task in the form of an activity (ex. presentation, mini-book, timeline, dictionary with terms, etc.)

3. In Publisher, make the cards in digital version and print them.

4. In the section "rules for the teacher", read how to use the moles during the lesson.

Rules for Teachers:

1. Choose history topic.

2. In the end of the lesson split the class in two groups.

3. Decide whether students should work in groups or individually.

4. Designate (assign) one leader to each of the groups.

5. Give each group one card to choose.

6. Discuss with the groups about their tasks (activities), card they choose.

7. Define the period for how long the task (activity) should be completed and when the presentation date will be.

8. Give feedback to the student or the group about the results achieved.

Rules for Students:

1. Do your task (activity) in a group or individually (follow the instructions from your teacher).

2. The leader leads the group, if working in a group.

3. Respect the allotted time delegated by the teacher.

4. Presenting the tasks in front of the class.

HOW TO PLAY?

- This game consists of 20 themes.
- Students are divided into groups.
- Each topic has five different questions that are answered in the first round.
- Students who answered the questions correctly go to the next round and have the opportunity to choose one of the given cards (for each topic there are two cards with different tasks)
- After the draw, they perform the assigned task and present it to the class. Depending on the attached, a winner is selected.

How to adapt this game for visual impaired students?

- Use Braille or large print: The deck of cards could be printed with Braille or large print so that visually impaired players can easily read the cards.
- Use tactile markers: To differentiate between cards, tactile markers such as bumps or notches could be added to the edges of the cards. This would allow players to feel the difference between cards without having to see them.
- Use contrasting colors: To make the cards more visible to players with partial vision, the deck could be printed with high-contrast colors.
- Use audio cues: To make the game accessible to players who are completely blind, audio cues could be added to the game. For example, a voice could announce each card as it is played or a device could beep to signal the end of the game.

How to adapt this game for students with intellectual disability?

- Simplify the deck: Instead of a standard deck of cards, use a deck with fewer and simply information.
- Use visual aids: To help players understand the game, use visual aids such as pictures of the cards, or draw the cards on a whiteboard or large piece of paper. This can help players who have difficulty with reading or understanding the cards.
- Adjust the rules: Simplify the rules of the game to make them easier to understand.
- Provide support: Provide extra support for players who need it, such as providing prompts or visual cues to help them remember the rules or the cards they have.
- Encourage socialization: Use the game as an opportunity to encourage socialization and communication. Players can practice asking and answering questions, taking turns, and sharing information about themselves.

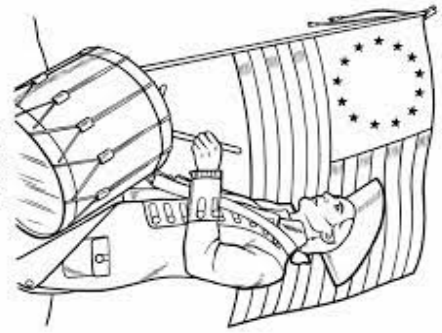
How to adapt this game for hearing impairment students?

- Use visual aids: Instead of relying on verbal communication to explain the rules, use visual aids such as pictures or written instructions. This will help students with hearing impairments to understand the game better.
- Provide written cues: Provide written cues for each card or picture so that students can easily match the cards or pictures. For example, you could include the name of the person, place, or thing on each card or picture.
- Use sign language: Use sign language to communicate the rules of the game and to provide instructions to the students. You can also use sign language to communicate with the students during the game.
- Use vibratory cues: You can also use vibratory cues, such as tapping the table or shaking a bell, to signal the start and end of the game and to indicate when it's time to turn over a card or picture.
- Encourage teamwork: Encourage students to work together to help each other find matching pairs. This will help promote socialization and teamwork among the students.

How to adapt this game for students with dyslexia?

- Use visual aids: Use pictures or illustrations on the cards to help players identify the event or person in question. This will reduce the amount of reading required and make the game more accessible for dyslexic players.
- Simplify the text: Reduce the amount of text on the cards and use clear, easy-to-read fonts. Use bullet points or short sentences to describe the events or people on the cards.
- Provide audio support: Consider providing an audio recording of the events or people on the cards. This will allow dyslexic players to listen to the information instead of having to read it.
- Use color coding: Use different colors on the cards to represent different historical periods or categories. This will help dyslexic players quickly identify where the card should be placed on the timeline.

Create an American Revolution interactive timeline



Create a mini book with facts and important dates for the American revolution

WERE DID THE AMERICAN REVOLUTION BEGIN?

WHEN DID THE AMERICAN REVOLUTION END?

WHO ARE PATRIOTS?

WHAT WERE BRITISH SOLIDERS CALLED?

WHERE WERE THE BATTLES OF THE AMERICAN REVOLUTION FOUGHT?

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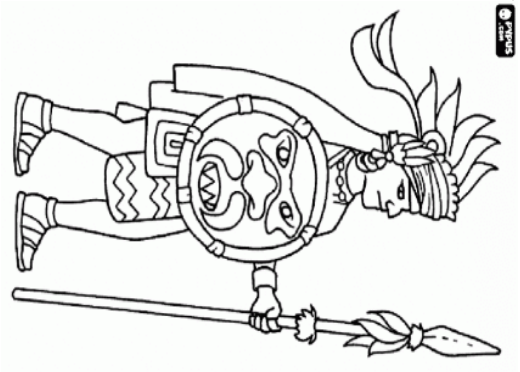
Make a poster advertising the type of



Prepare a presentation about the Aztecs

IN WHAT PERIOD AND WHERE DID THE AZTECS EXIST?

WHAT TDID HEY DISCOVER AND WHAT IS MOST SIGNIFICANT ABOUT THE AZTECS?

WHAT DID THE AZTECS BELIVE?

WHAT WAS THE NAME OF THEIR CAPITAL?

WHAT SYMBOL ON THE MEXICAN FLAG SYMBOLIZES THE AZTECS?

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Make a Timeline with pictures for the Cold war events

THECOLDWAR

Explain the Differences between the USSR and the United States during the Cold

DID TRUMAN LIKE STALIN?

WHAT WAS THE MOST IMPORTANT CAUSE OF THE COLD WAR?

WHAT STARTED THE COLD WAR FACTS?

WHAT WERE THE CONSEQUENCES OF THE COLD WAR?

WHAT ENDED THE COLD WAR?

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Prepare a "French Revolution" timeline

Organize a Debate on the following question: Did the French Revolution change a lot or just a little? For the better, or for the worse?

WHEN DID THE FRENCH REVOLUTION BEGIN?

WHEN DID THE FRENCH REVOLUTION END?

WHY IS THE FRENCH REVOLUTION SO FAMOUS?

WHO WON THE FRENCH REVOLUTION?

WHAT IMPACT DID THE FRENCH REVOLUTION HAVE ON THE WORLD?

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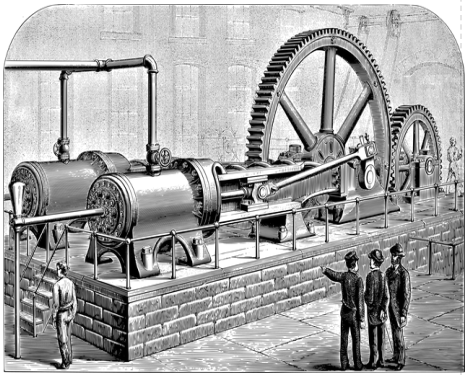
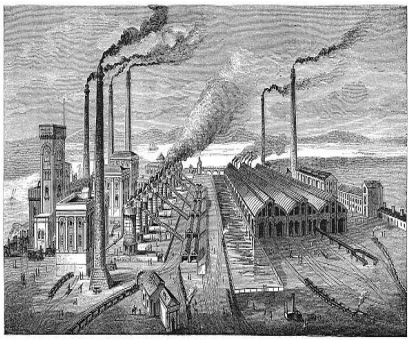
Prepare an interactive book titled “Industrial Revolution”



Prepare a glossary with at least 10 terms related to industrial revolution



WHERE DID THE INDUSTRIAL REVOLUTION BEGIN?

WHO POPULARIZED THE TERM INDUSTRIAL REVOLUTION?

WHAT WAS THE FIRST MODERN FACTORY FOR?

IN WHAT PERIOD DID PRODUCTION INCREASE DRAMATICALLY?

WHEN WAS BRITAIN’S FIRST RAILWAY LINE OPENED?

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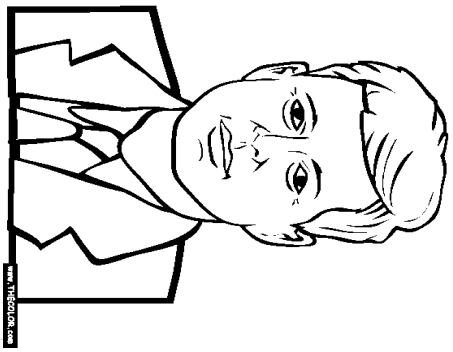
Prepare a quiz with 10 questions and answer solutions for your class on the subject of John Kennedy!



Prepare an essay on the topic "U.S. President John F. Kennedy assassinated in Dallas, Texas:11/22/1963"

WHEN WAS JOHN F. KENNEDY BORN?

WHEN DID J. F. KENNEDY DIE?

WHY WAS JOHN KENNEDY A HERO?

WHAT IS QUITE IMPORTANT ABOUT KENNEDY IN TERMS OF AGE AND THE PRESIDENCY?

WHAT DID JOHN KENNEDY DO THAT WAS IMPORTANT?

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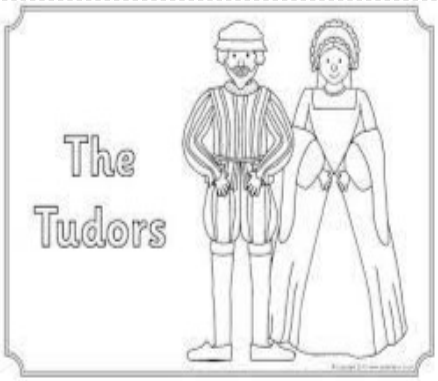
Make a summary diagram of all the key points of the mid-Tudor crisis

What rebellions took place during the time of Henry VIII, Edvard VI and Mary I? Create a timeline of these rebellions



WHAT HAPPENED IN THE MID-TUDOR CRISIS?

WHY DID THE TUDORS FALL?

WHO WON THE TUDOR WAR?

WHO WAS THE MOST POWERFUL TUDOR?

DOES THE TUDOR FAMILY STILL EXIST?

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Create a Napoleon-era poster

Make a wartime poster advertising Napoleon's army and soliciting young soldiers to join it

HOW MANY WARS DID NAPOLON FIGHT?

DID NAPOLEON LOSE A BATTLE? WHICH ONE?

HOW BIG WAS NAPOLEON'S ARMY?

WHO WON THE 100 YEARS WAR?

DID NAPOLEON WIN A BATTLE? WHICH ONE?

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Create a Renaissance art poster

Prepare a timeline of events 1300-1500

WHAT DEFINES RENAISSANCE?

WHEN WAS RENAISSANCE?

HOW DID RENAISSANCE CHANGE THE WORLD?

WHAT ARE THE 3 MAJOR PERIODS OF THE RENAISSANCE?

WHAT IS A SYNONYM OF RENAISSANCE?

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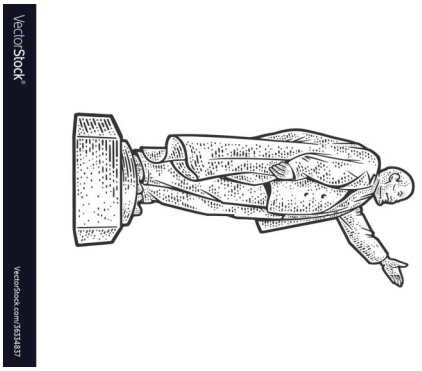
Did Lenin deliver his promises of Land, Peace and Bread?



Prepare a presentation about "The Russian Revolution"

WHAT STARTED THE RUSSIAN REVOLUTION?

WHEN WAS TEHE RUSSIAN REVOLUTION ?

WHAT WAS THE MAIN RESULT OF THE RUSSIAN REVOLUTION?

WHO WON THE RUSSIAN REVOLUTION?

HOW MANY RUSSIANS DIED IN THE REVOLUTION?

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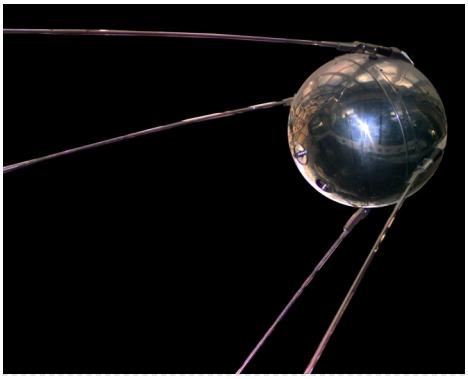
Prepare a presentation about Sputnik, First Man-Made Satellite

Write your own NASA adventure story!



IS SPUTNIK 1 STILL ORBITING THE EARTH?

WHY WAS SPUTNIK 1 INVENTED?

WHAT ARE 2 FACTS ABOUT SPUTNIK 1?

WHY WAS SPUTNIK 1 SO IMPORTANT?

WHAT DOES SPUTNIK MEAN IN RUSSIAN?

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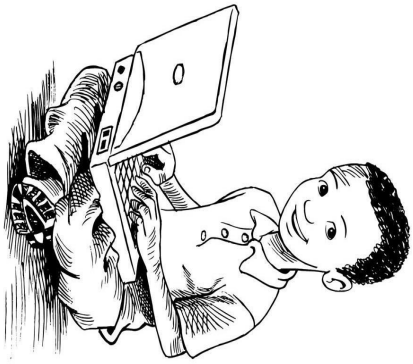
Write 10 interesting facts about The Birth of the Internet

Write an essay on the topic “How has the Internet changed our lives?”



HOW WAS THE INTERNET BORN?

WHO STARTED THE INTERNET?

WHEN WAS THE INTERNET AVAILABLE TO THE PUBLIC?

HOW MANY PEOPLE ON EARTH HAVE INTERNET?

WHY DON’T SOME COUNTRIES HAVE INTERNET?

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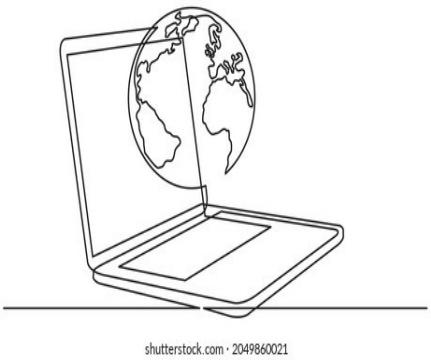
Prepare a timeline on the topic “The Invention of the Digital Computer”



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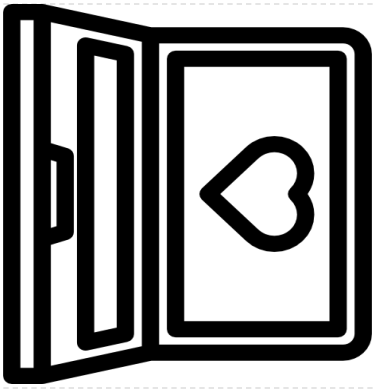

WHEN WAS THE DIGITAL COMPUTER INVENTED?

WHAT WAS THE FIRST DIGITAL ELECTRONIC COMPUTER?

WHAT WERE THE FIRST DIGITAL COMPUTERS USED FOR?

WHY WAS THE FIRST DIGITAL COMPUTER INVENTED ?

WHO IS THE INVENTOR OF MODERN DIGITAL COMPUTER?

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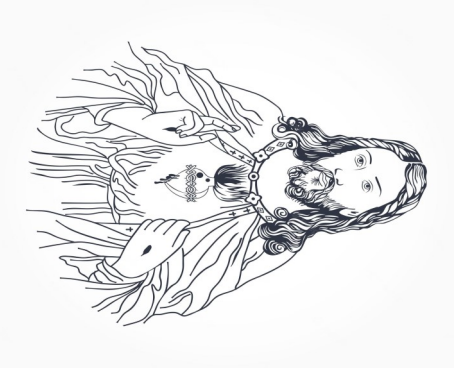
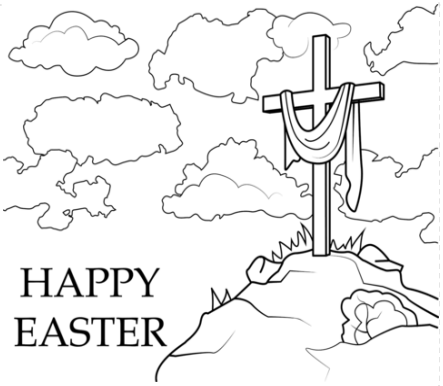
Tell the story of the life of Jesus Christ, (orally or in writing) and explain how He is important for Christians



Explain why EASTER is an important holiday for Christians (in writing or orally)



WHAT IS CRISTIANITY?

WHAT IS THE DOMINANT RELIGION IN EUROPE?

WHEN DID CHRIASTIANITY DEVELOP?

WHO WAS JESUS?

DO ALL CHRISTIANS BELIVE JESUS IS GOD?

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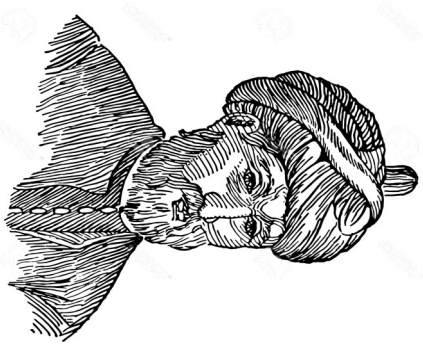
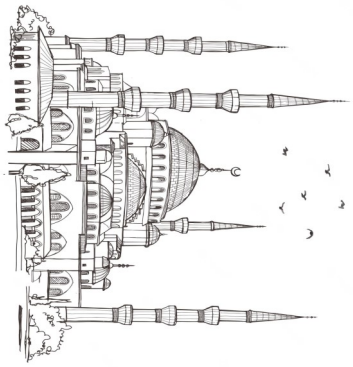
Explain who Muhammad was, orally or in writing



Find 2 mosques famous in the world and write a short explanation about each of them.



WHY IS MUHAMMAD SO FAMOUS?

HOW DID PROPHET MUHAMMAD DIE?

WHAT IS THE SYMBOL OF ISLAM?

WHO IS THE PROPHET OF ISLAM?

WHAT ARE THE 5 COLORS OF ISLAM?

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Prepare a Power Point presentation about United Nations

Imagine that you are to be a speaker on the topic "Classmates with disabilities" at an event organized by the United Nations, prepare a speech and give it in front of the class, suggest other topics of your choice

WHAT IS THE PURPOSE OF THE UNITED NATIONS?

HOW MANY COUNTRIES ARE TTHERE IN THE UNITED NATIONS?

WHAT ID THE DIFFERENCE BETWEEN NATO AN UNITED NATIONS?

WHAT POWER DOES THE UNITED NATIONS HAVE?

WHAT ARE THE 5 BIGGEST COUNTIRES IN THE UNITED NATIONS?

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Prepare a box with questions on the topic “Vietnam War”for your classmates

Find an interesting resource for Vietnam War and present it in front of your class

WHY DID UNITED STATES GO TO WAR WITH VIETNAM?

WHAT ENDEND THE VIETNAM WAR?

WHY WAS THE VIETNAM WAR SO BAD?

WHEN WAS THE LAST SOLIDER KILLED IN VIETNAM?

WHEN DID THE VIETNAM WAR BEGIN?

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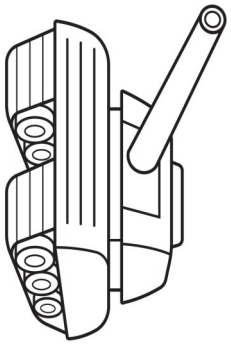
Make a World War I timeline of important events

Give 1 fact about the weapons used during the World War I



iHeartCraftyThings.com

WHAT STARTED WORLD WAR I?

WHAT HAPPENED DURING WORLD WAR I?

WHO WON WORLD WAR I AND WHO LOST IT?

WHAT COUNTRIES WERE IINVOLVED N WORLD WAR I?

WHY WAS WORLD WAR I SO IMPORTANT?

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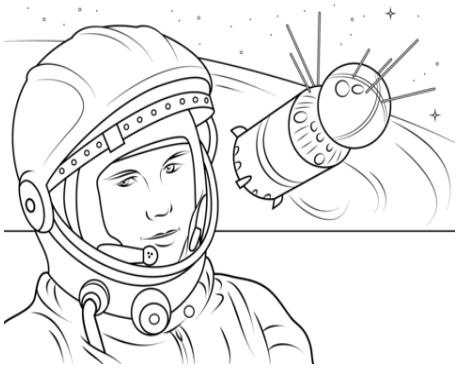
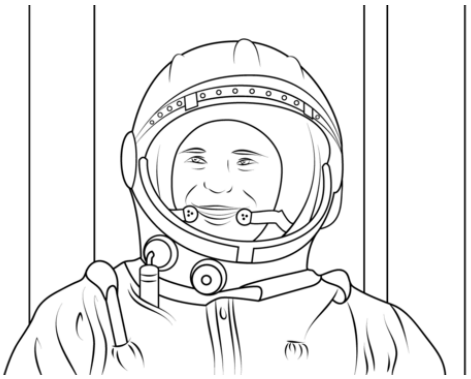
Make Power Point presentation for your class gor Yuri Gagarin



Write an essay about Yuri Gagarin



HOW OLD WAS YURI GAGARIN WHEN HE WENT TO SPACE?

WHAT DID YURI SAY IN SPACE?

WHO WAST 1ST IN SPACE?

WHEN WAS YURI GAGARIN BORN?

WHEN DID YURI GAGARIN DIE?

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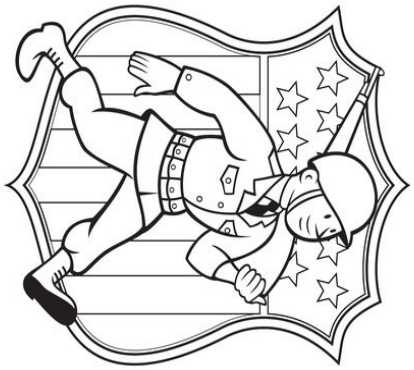
Write 10 facts about World War II



Mark and explain the main battles of World War II on a map of the world

WHAT STARTED WORLD WAR 2?

HOW DID WORLD WAR 2 END?

WHICH COUNTRY SUFFERED THE MOST DEATHS IN WORLD WAR 2?

WHO WAS THE LAST PERSON KILLED IN WORLD WAR 2?

WHO IS THE OLDEST PERSON TO SURVIVE WORLD WAR 2 (as 0f 2023)?

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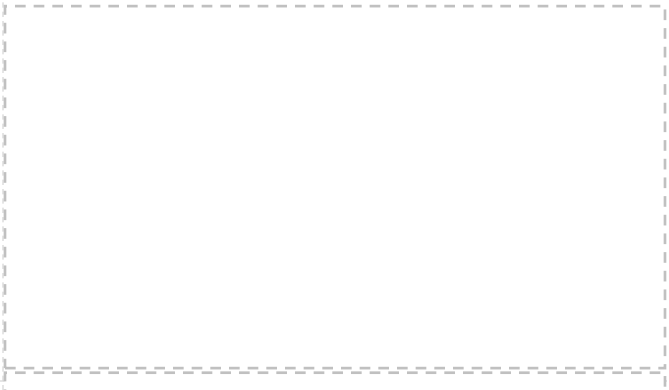
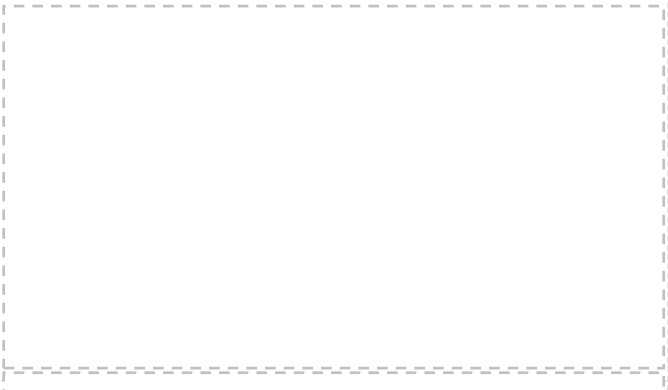

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